



LEARNING,
CAPABILITY
BUILDING AND
INNOVATION FOR
DEVELOPMENT

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EADI GLOBAL DEVELOPMENT



Learning, Capability Building and Innovation for Development

Edited By Gabriela Dutrénit, Keun Lee, Richard Nelson, Luc Soete and Alexandre Vera-Cruz

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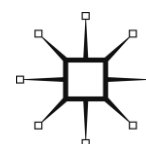
Richard R. Nelson is Professor of Economics at Columbia University, USA. He is currently the George Blumenthal Professor Emeritus of International and Public Affairs, Business, and Law, and the director of the Program on Science, Technology and Global Development at Columbia's The Earth Institute. He is also a part-time faculty in the Manchester Institute of Innovation Research (MIoIR, formerly known as PREST), University of Manchester.

'This volume brings together excellent contributions by leading scholars in the field who follow Jorge Katz in his original approach to economic development where micro processes of industry specific learning are seen as shaped by and as shaping macroeconomic processes. This micro-macro perspective is especially important in Latin America where shifting and unstable macroeconomic regimes have set in a difficult context for industrial development. But it is a perspective offering important lessons for all academics studying innovation and development as well as for practitioners who try to promote innovation under adverse conditions.' - Bengt-Åke Lundvall, Aalborg University, Denmark

'This book is a worthy tribute to a towering figure in the modern understanding of the development process. It is all the more useful to both scholars and policy-makers for having gathered the work of some of the best researchers to have followed Jorge's trails. A must read for all those interested in explaining the current catching-up processes or participating in them.' - Carlota Perez, London School of Economics, U.K. and Technological University of Tallinn, Estonia

About the book

Today, a large number of scholars studying development understand this process as involving learning and capability building. Capability building is an active, not a passive, process. It requires a purposeful effort from the learner's side, with support and commitment on allocation of time and resources toward learning activities. This process implies the possibility of failure as well as success, as we also learn from failures. A global cast of academics and policy makers examines economic development as a process of learning and technological accumulation, showing how economic development is a process involving creative destruction. While markets and market competition play major roles in structuring the development process, non-market institutions and government policies matter.



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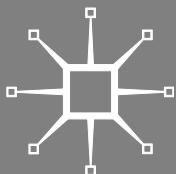
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